

2015

2006

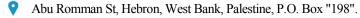
PERSONAL INFORMATION

EDUCATION

Curriculum Vitae

Mohammad I. A. Abuhamdieh

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mohammadh@ppu.edu.

1 http://library.ppu.edu/en/staff/mohammad-abuhamdieh.

1 http://www.eifl.net/coordinators/Mohammad

Sex Male | Date of birth 1982 | Place of birth: Jerusalem Nationality Palestinian.

Master degree in Business Administration (MBA)

General standing: Very Good. General average: 88.60%.

General standing: Excellent.

General average: 85.20%.

Hebron University, Hebron-Palestine.

Thesis Title: "Causes of Delay in Construction Projects in Hebron Municipality".

Principal subjects covered or skills:

 Project Management, IT Management, Human Resources Management, Strategic Management, Marketing Management, TQM, Managerial Accounting.

Bachelor degree in Information Technology (IT).

Palestine Polytechnic University (PPU), Hebron, Palestine. **Graduation Project:** E-Portal for "Ministry Of Prisoners And Ex -Prisoners Affairs".

Principal subjects covered or skills:

 Programming, Management Information System, Economics, Management, Marketing, Accounting, Computer networks, Multimedia.

WORK EXPERIENCE

Palestine Polytechnic University Library, Hebron, Palestine.

Digital Library Manager (From 2011-Until now).

Main activities and responsibilities:

- Organizing and presenting workshops about using e-databases, open access resources, and about using electronic library services for PPU students, staff, researchers and our librarians.
- Helping our students, researchers in their researches by providing them the e-books, articles, e-journals.
- Administrating, creating, updating, managing e-services at PPU Library such as (e-databases, open access, EZproxy portal, students and staff portal, theses, the content of Library website) for meeting e-library current and anticipated needs.
- Administrating the PPU DSpace system.
- Coordinating with the e-databases companies (Publishers).
- Setting up the yearly e-library strategies and goals.
- Preparing the activity reports for e-library during the academic semester and editing comprehensive annual activity reports of the library.

IT Officer (2007-2010).

- Main activities and responsibilities:
 - Programmed (ASP.net, VB.net), designed, managed PPU library website.
 - Created, managed, e-databases portal (EZproxy).
 - Managed and Programmed Library Software Databases (SQLServer, MySQL, Access)
 - Fixed hardware/software library server and library network problems.
 - Helped students, researchers in their researches by providing them the e-books, articles.
- Coordinated with the companies of e-databases and PPU library.

EIFL Open Access And Copyright Coordinator in Palestine(Volunteer work)

Palestinian Library and Information Consortium (PALICO), Palestine.

Main activities and responsibilities:

- Coordinating of EIFL webinars for helping Palestinians librarians, students and researchers to use open access resources.
- Presenting workshops about open access resources to encourage using open access for students,

(From 2007-Until now)

(From 2014- Until now)



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researchers and librarians in Palestine.

■ Worked as EIFL Open Access project manager in Palestine (2015).

Teacher

(2006-2007)

Al-Hussein Bin Ali Secondary School, Hebron, Palestine.

• Main activity: Teaching information technology for the students.

PERSONAL SKILLS

Mother tongue(s) Other language(s)

English

Arabic language

UNDERSTANDING		SPEAKING		WRITING	
Listening	Reading	Spoken interaction	Spoken production		
B1	B2	B1	B1	B2	
(*) The instruction language of my education (Master Bachelor) was the English language.					

- (*) Levels: A1/2: Basic user -B1/2: Independent user -C1/2 Proficient user
- (**) Levels: A1/2: Basic user -B1/2: Independent user -C1/2 Proficient user Common European Framework of Reference for Languages
- Coordination skills gained through working as PPU E-Databases Coordinator and EIFL Open Access Coordinator for PALICO.
- Analytical Skills gained through analyzing the internal and external environment of PPU library to meet digital library needs.
- Team management skills and the ability to work collaboratively gained through working in the open access project in Palestine, and working with diverse groups in PPU University to achieve the goals of PPU library.
- Project Management skills gained through working on my thesis and by writing a proposal for open access project, and by taking a Certificate in Writing a Project Proposal from PPU University.
- **Presentation skills** gained through giving the students, researchers, librarians presentations and workshops in how using open access resources and e-resources.
- Good Teaching skills gained through teaching information technology for high school students.
- Strong knowledge with finding electronic resources (such as: articles, books..etc.) gained through writing my thesis and by helping the students and the researchers to find e-resources for their researches.
- Good knowledge with statistical analysis software (such as: SPSS, Excel) gained through analyzing data of my thesis.
- Good knowledge of Applying qualitative and quantitative methods gained through creating and analyzing case studies and making interviews, questionnaire for achieving my goals of my thesis.
- Strong knowledge with citation management tools (such as: EndNote, Mendeley) gained through working on my thesis and helping the researchers.
- Strong knowledge with Database management gained through managing electronic library system (such as Access and SQL databases).
- Strong knowledge with Web programming and design tools gained through designing, programming and developing the PPU library website (such as VB.net, ASP language).
- Strong knowledge with Electronic resource management gained through managing and updating the library website and EZproxy of PPU e-databases Portal.
- Strong knowledge with using the internet gained through working in helping students and staff to find the free e-resources for their researches.
- Strong knowledge with Systems Management gained through managing the PPU library system.
- Technical skills gained through working to Fixed hardware/software library server problems.
- Strong knowledge with ASP.net programming and website design.
- **Strong knowledge** with Microsoft OfficeTM tools (Microsoft Office; Word, PowerPoint, Excel, FrontPage, access, Visio).
- Strong knowledge with security of Websites, Computers, networks.
- Good knowledge with server windows (such as server win 2003, 2012).
- Good knowledge with graphic design applications (adobe Photoshop, FrontPage).

Organisational / managerial skills

Researching Skills

Information Technology & Computer skills





Projects

Certificates

Driving licence

■ B

Curriculum Vitae

ADDITIONAL INFORMATION

06 th Dec 2015 - 09 th Dec 2015	
Jan 2006 – May 2006	
25 th – 29 th Jun 2018	
23 – 2) Juli 2010	
15 th -16 th Jan 2018	
29 th August – 14 th October 2016	
16 th – 17 th Sept 2016	
22 th - 24 th Sept 2016	
9 th March – 14 th July 2016	
28 th October-8 th November 2009.	
23 th May -31 th May 2009.	
25 th May -26 th May 2009.	
6 th May 2009.	
•	
25 th April-03 th May 2009.	
15 th May- 10 th June 2008.	

Acknowledgments (Helping the researcher to find the electronic resources)

- Bouafia, H., Hiadsi, S., Abidri, B., Akriche, A., Ghalouci, L., & Sahli, B. (2013). Structural, elastic, electronic and thermodynamic properties of KTaO3 and NaTaO3: Ab initio investigations. Computational Materials Science, 75(0), 1-8.
- Bouafia, H., Sahli, B., Hiadsi, S., Abidri, B., Rached, D., Akriche, A., & Mesli, M. N. (2015). Theoretical investigation of structural, elastic, electronic, and thermal properties of KCaF3, K0.5Na0.5CaF3 and NaCaF3 Perovskites. Superlattices and Microstructures, 82(0).
- Bouafia, H., Sahli, B., Hiadsi, S., Abidri, B., Rached, D., & Amrani, B. (2012). Study of structural, elastic, electronic and thermodynamic properties of NaAlO3-perovskite. Physica B: Condensed Matter, 407(12), 2154-2159.
- BOUGUETAIA, T., ABIDRI, B., BENBAHI, B., RACHED, D., HIADSI, S., & RABAH, M. (2012). STRUCTURAL PHASE TRANSITION, ELASTIC AND ELECTRONIC PROPERTIES OF CuXSe2(X = In, Ga) CHALCOPYRITE. Surface Review and Letters, 19(02), 1250021.